



Welcome to Badger Class September 2021

Let's hope that after two very disrupted academic years, this can be a plain sailing experience for us all.

KS2 is when we start to develop greater independence from the children. We encourage them to record their homework into their home/school books...though we will still send out the details on Dojo...as it will start as a "work in progress".

You should find, in your child's book bag, a class timetable, a half term project form, a KS2 spelling list and a new Homework Book. The timetable gives an overview, but will naturally be adapted if there are visitors in, or visits out from the school. I also tend to change the science and geography around depending on each week's planning and the resources needed. This first week will also be about setting the expectations, and settling the children in.

The half term project is, hopefully self explanatory.

The Homework books work slightly differently from KS1 as the children will add in spellings, maths and additional homework with a date of when it needs to be ready/handed in. We write the child's reading book in, and ask you to hear your child read **at least three times a week**. In the FRONT and BACK cover we ask you to write down any additional book your child is reading at home. (Last year several were reading Harry Potter, Enid Blyton, Alex Rider, to name but a few.) We are keen to encourage them to read as much as possible, and if your child is a fluent reader and you want to read a free reader at home, then please do so. We just ask that you write the name of the book in the cover and initial and date next to it, if that is the book they read with you. The spaces on the white pages can still be used for messages to and from school and home regarding their reading, or any of the other homework.

Reading.

In the first couple of weeks of term we hear each child read, and as well as this they each take a standardised reading test. Together, this gives us an idea of your child's reading age. By KS2 many children are reading fluently, this is fantastic, and many of them are reaching the end of the coloured book scheme and moving onto the Free Reading stage. When a child reaches this stage we switch to hearing your child read in class, from text books, the board, in guided reading or comprehension sessions. We still encourage you to hear your child as often as possible at home and also to use the Bug Club which will still be available until the Autumn Half term. Please sign next to the book title once the book is completed, at any time, on the next free space on the white pages.

If a child is close to this level, but not quite reading fluently, they become a starred reader and we endeavour to hear them read three times a week in school.

Some children still require additional support and we endeavour to hear them read daily.

Spellings.

There are two spelling groups, each with one spelling test a week, on a Thursday. Spellings are put on the Dojo on a Thursday or Friday, ready for the next week.

Word of the week.

Each week there is a new word chosen by one of the children (with 24 in the class, I know I'd have been the child who finally got to pull the word out of the bag in the first week of the summer term! So please be patient!) The idea is to use the word correctly in as many sentences as possible over the week...house points for the best creations.

Times table.

We work on a times table for two weeks at a time and there is a times table test one week and a Mental Maths test the following week. We will keep you informed about which times table we are working on via Dojo.

Many thanks,

Mrs Grant and the Badger Class team!

